

**SOC 509**  
**HISTORICAL SOCIOLOGICAL METHODS**

**Spring 2021**

CRN: 40528

**Classes: Online, synchronous: Mondays 2:00 to 4:45 p.m.**

Instructor: **Atef Said**

Email: atefsaid@uic.edu

Office: 4146A BSB

Drop-in Hours: Monday 12:00 to 1:30 p.m., and by appointment\*

### **COURSE DESCRIPTION**

Key founders of sociology such as Karl Marx and Max Weber, and key political/social theorists such as Alexis de Tocqueville, never considered social theory as separate from history and historical analysis. The prominent American sociologist Charles Wright Mills famously emphasized that all good sociology is historical sociology. Yet much of the social sciences today have become presentist, as they study the social and political world separate from history. Rather than interrogate why presentism has become the dominant pattern in the social sciences, we take advantage of the fact that comparative and historical sociology is an established subfield in American sociology today. This class offers an introduction survey of this subfield and aims to introduce students to different tropes in using historical sociology in their research.

### **COURSE OBJECTIVES**

This class is an introduction to the broad field of historical sociological research methods, and how to deploy this fascinating methodological orientation in studying today's social issues. The key objectives of the class are the following:

1. The class serves as a short introduction to the subfield of comparative and historical sociology, and the significance of historical sociological research.
2. The class serves as a survey of the some of the assumptions and understanding of temporalities in historical sociology.
3. The class serves as a survey of the key approaches in historical sociological research.
4. A main objective of this class is to encourage and assist students in applying some of these methods on their research.

### **READINGS**

All readings will be available to you via BB, except for those in the required books. There are only two **required** books. These are:

- Adams, Julia, Elisabeth Stephanie Clemens, and Ann Shola Orloff, eds. *Remaking Modernity: Politics, History, and Sociology*. Duke University Press, 2005.
- Mahoney, James, and Dietrich Rueschemeyer, eds. *Comparative Historical Analysis in the Social Sciences*. Cambridge University Press, 2003.

---

\* Drop-in Hours will be via Zoom, a link will be sent to all during the first week.

These two books will be available for purchase from UIC bookstore. You can buy them on your own if you want (they are only available in these editions).

In addition to these books, the following books are also **recommended** (no need to purchase them unless you want to).

- Abbott, Andrew. *Time Matters: On Theory and Method*. U of Chicago P, 2001.
- Ragin, Charles C., and Howard Saul Becker, eds. *What Is a Case? Exploring the Foundations of Social Inquiry*. Cambridge UP, 1992.
- Skocpol, Theda, ed. *Vision and Method in Historical Sociology*. Cambridge UP, 1984.
- Tilly, Charles. *As Sociology Meets History*. Academic P, 1981.
- Lachmann, Richard. *What Is Historical Sociology?* Polity, 2013.
- Lange, Matthew. *Comparative-Historical Methods*. Sage, 2012.
- Yow, Valerie Raleigh. *Recording Oral History: A Guide for the Humanities and Social Sciences*. Rowman & Littlefield, 2014.

## CLASS STRUCTURE

Each class will start with a lecture delivered by Atef. The lecture will not always be directly related to the week's readings, but could situate the reading in the field, and offer specific tips on conducting historical sociological research. This will be followed by presentation and class discussion of the week's assigned readings.

## COURSE REQUIREMENTS

### ***Attendance and Participation:***

While the readings may seem minimal in terms of the number of pages assigned, they are certainly dense material. Students are expected to attend all classes and do all the readings. In addition, students are asked to post questions online about the readings, and to read their classmates' questions before coming to class. Questions should be posted by noon on the Sunday before our class meeting. This will give everybody time to read and think through the questions, which will guide our class discussion. The success of this class depends in large part on students' preparation and readiness to discuss the materials each week.

### ***Presentations:***

Each student will be asked to present one time during the semester. This will involve presenting on an optional reading and facilitating the discussion of that reading. There will be a sign-up sheet during the first class. The readings for the presentations will be short, e.g., usually one chapter or an article that engages in some way with the required readings for that week. We will allocate about 15–20 minutes for these presentations at the end of each class. The presentation readings are optional for non-presenters, but I strongly encourage everyone to read them. In cases when there are two or more optional readings listed in the syllabus, I will discuss with you which reading to choose for your presentation. The presenter each week will be required to compile students' questions and act as facilitator of the second part of the class. The presenter does not have to submit questions for the week when they are presenting.

## **CLASS POLICIES**

### ***Attendance:***

As mentioned above, I expect students to come to every class. If you are unable to come to class, please notify me as soon as you can. If you miss any class, please make arrangements to get notes from one of your colleagues. Please notify me if you have a religious holiday that is in conflict with the class.

### ***Extensions:***

If you have any difficulty meeting the deadlines, please let me know in person. I am willing to accommodate reasonable requests.

### ***Email Policy:***

Please give me 24 hours to respond to your emails; I will respond as soon as I can within this window. During particularly busy times of the semester, however, my response may take up to 48 hours.

### ***Meeting:***

As I am expecting a lot from you in this class, I will be available to help you with the class materials. Please do not hesitate to come to me during office hours, or set up an appointment if my office hours do not work for you. I am happy to discuss with you any thoughts or questions you may have about the readings, the class, or even graduate school in general.

### ***Zoom Protocol:***

Since we will conduct most if not all the class via zoom, this will require cooperation from all of us as citizens of this class's community. I urge all of you to follow this protocol:

- Log on to Zoom at least 5 minutes in advance in case of any technical or logistical issues.
- Add your pronouns next to your name in your Zoom window.
- Locate yourself in a place with little to no background noise and disruption.
- Turn your camera on (if you have issues with this, I understand, but please let me know).
- Make sure there is adequate lighting so that you can be seen
- Use headphones/earbuds to minimize background noise
- Decide how you will take notes while keeping Zoom screen open
- Remain on mute unless speaking or otherwise instructed
- All Chat is public - do not use Chat (privately)
- If you are having technical difficulties, or know you will be late, make sure to send an email to me *before* class begins

### ***Accommodations:***

If you need any accommodation, whether or not related to COVID-19, please notify me as soon as you can. The University of Illinois at Chicago is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, and activities. You may contact DRC at 312-413-2183 (v) or 312-413-0123 (TTY) or consult the following: <https://drc.uic.edu/students-2/new-to-drc/>.

### ***Academic Integrity:***

Plagiarism is a serious violation of academic integrity. It is your responsibility to familiarize yourself with UIC guidelines and penalties for academic dishonesty. Integrity Policies can be found here: <https://dos.uic.edu/community-standards/academic-integrity/>.

## **ASSIGNMENTS AND GRADES**

The class has different types of assignments, most of which are geared towards maximizing students' benefit from the class for their research.

### **1) Critical Review (Due February 22)**

Write a 5- to 7-page critical review of one of the books listed at the end of the syllabus. These books are all recipients of the Best Book Award from the Comparative Historical section of the American Sociological Association (*The Barrington Moore Book Award*) or received an honorable mention over the last 20 years. The review should focus on the methods section of the book. It should include the following elements: a) the main question and the argument of the book; b) the methods (tools) and methodology (rationale and justification for using this approach); c) the data used and analysis, and d) your assessment of how the book used historical sociological methods.

### **2) Short papers, geared towards writing a proposal, or the historical sociology section in your prospectus**

#### ***Short Paper 1:* 5 to 7 pages (double-spaced, 12 pt. font) **Due March 8****

This is the first attempt for you to think of your research historically (or from the lens of historical sociology). Identify at least three ways to think of your project historically (for example, as a case study, or as a comparison, or through the use of oral history. You may think of key events, or key actors or actions from the past that inform your topic, etc. In short, the goal of this initial paper is to stretch our historical imagination.

#### ***Short Paper 2:* 2–3 pages (double-spaced, 12 pt. font) **Due March 29****

This is the first step in thinking of your research topic as a proposal. The paper should include a short intro, and identification of a question or a challenge you are encountering.

#### ***Short Paper 3:* 5–7 pages (double-spaced, 12 pt. font) **Due April 5****

This is the second step in thinking of your research topic as a proposal. The paper should focus on identifying a method that is suitable for your question. It should also include identifying the archives(s), the documents, and the types of data needed for your research.

#### ***Short Paper 4:* 5–7 pages (double-spaced, 12 pt. font) **Due April 19****

This is the third step in thinking of your research topic as a proposal. The paper should focus on explaining the larger methodological orientation and justification for your research.

#### ***Final Paper/Proposal:* 15–20 pages (double-spaced, 12 pt. font) **Due May 7****

This is to be submitted at the end of the semester as a complete (almost complete) proposal, which should include most elements, with further elaboration if needed, from previous papers.

I will provide detailed rubric for these papers during the semester.

**Grades:**

10%: Attendance and Participation  
 10%: Presentation  
 40%: Short papers (10% each)  
 40%: Final paper

***It is highly recommended that:***

1. Students submit abstracts to the annual conference on the Comparative Historical Social Sciences at Northwestern University.
2. Students join the section on Comparative Historical Sociology at ASA.
3. Students join the Social Science History Association and submit papers when possible.
4. Students join the network of Comparative Historical Sociology at SSHA.

**SCHEDULE OF CLASSES****Introduction****Monday January 11: *Syllabus Distribution & the Love Affair between Theorizing and Historicizing*****Reading:**

Sewell Jr., William H. *Logics of History: Social Theory and Social Transformation*. University of Chicago Press, 2005. Chapter 1: "Theory, History and the Social Science," pp. 1-22

**Optional Readings:**

Abrams, Philip. *Historical Sociology*. Cornell University Press, 1982. Chapter 1: "Sociology as History," pp. 1-18

Lachmann, Richard. *What Is Historical Sociology?* Polity, 2013. Chapter 1: "The Sense of a Beginning," pp. 1-15

Skocpol, Theda, ed. *Vision and Method in Historical Sociology*. Cambridge University Press, 1984. Chapter 1, "Sociology's Historical Imagination," pp. 1-21

Steinmetz, George. "Field Theory and Interdisciplinarity: History and Sociology in Germany and France during the Twentieth Century." *Comparative Studies in Society and History* 59, no. 2 (2017): 477-514.

**Monday January 18: *Martin Luther King, Jr., Day. No classes*****Section 1: The Field of Historical Sociology****Monday January 25: *Waves of Historical Sociology in the United States*****Reading:**

Adams, Julia, Elisabeth Stephanie Clemens, and Ann Shola Orloff, eds. *Remaking Modernity: Politics, History, and Sociology*. Duke University Press, 2005. "Introduction: Social Theory, Modernity, and the Three Waves of Historical Sociology," pp. 1-73

**Optional Readings:**

Calhoun, Craig. "The Rise and Domestication of Historical Sociology." In McDonald, Terrence J. *The Historic Turn in the Human Sciences*. University of Michigan Press, 1996, pp. 305-338

Steinmetz, George. "The Epistemological Unconscious of U.S. Sociology and the Transition to Post-Fordism: The Case of Historical Sociology." In Adams, Julia, Elisabeth Stephanie Clemens, and Ann Shola Orloff, eds. *Remaking Modernity: Politics, History, and Sociology*. Duke UP, 2005, pp. 109-159

### **Monday February 1- *Comparative and Historical Sociology: Current State of Affairs***

#### Readings:

Mahoney, James, and Dietrich Rueschemeyer, eds. *Comparative Historical Analysis in the Social Sciences*. Cambridge UP, 2003. "Introduction: Comparative Historical Analysis: Achievements and Agendas," pp. 3-39

Mayrl, Damon, and Nicholas Hoover Wilson. "What Do Historical Sociologists Do All Day? Analytic Architectures in Historical Sociology." *American Journal of Sociology* 125, no. 5 (2020): 1345-1394.

#### Optional Readings:

Go, Julian, and George Lawson, eds. *Global Historical Sociology*. Cambridge UP, 2017.

Introduction: "For a Global Historical Sociology," pp. 1-33

Skocpol, Theda. "Doubly Engaged Social Science: The Promise of Comparative Historical Analysis." In Mahoney, James, and Dietrich Rueschemeyer, eds. *Comparative Historical Analysis in the Social Sciences*. Cambridge UP, 2003, pp. 407-427

### **Section 2: Temporalities, Causalities and The Likes in Historical Sociology**

### **Monday February 8: *Temporalities***

#### Readings:

Aminzade, Ronald. "Historical Sociology and Time." *Sociological Methods & Research* 20, no. 4 (1992): 456-480.

Sewell, William H. "Three Temporalities: Toward an Eventful Sociology." In McDonald, Terrence J. *The Historic Turn in the Human Sciences*. University of Michigan Press, 1996, pp. 245-280.

Sewell Jr, William H. "The Temporalities of Capitalism." *Socio-Economic Review* 6, no. 3 (2008): 517-537.

#### Optional Readings:

Abbott, Andrew. "Conceptions of Time and Events in Social Science Methods: Causal and Narrative Approaches." *Historical Methods: A Journal of Quantitative and Interdisciplinary History* 23, no. 4 (1990): 140-150.

Arruzza, Cinzia. "Gender as Social Temporality: Butler (and Marx)." *Historical Materialism* 23, no. 1 (2015): 28-52.

Bhabha, Homi K. "'Race,' Time and the Revision of Modernity." *Oxford Literary Review* 13, no. 1 (1991): 193-219.

Ganguly, Keya. "Temporality and Postcolonial Critique." In Lazarus, Neil, ed. *The Cambridge Companion to Postcolonial Literary Studies*. Cambridge UP, 2004, pp. 162-179.

Hirschman, Daniel. "Transitional Temporality." *Sociological Theory*. Advance publication. December 24, 2020. <https://doi-org.proxy.cc.uic.edu/10.1177/0735275120981048>

**Monday February 15: *Can We Give Up Causalities (I)? Causes, Contingency, and Conjunctions***

Readings:

Decoteau, Claire Laurier. "Conjunctions and Assemblages: Approaches to Multicausal Explanation in the Human Sciences." In *Critical Realism, History, and Philosophy in the Social Sciences*. Emerald Publishing Limited, 2018, pp. 89-118

Ermakoff, Ivan. "The Structure of Contingency." *American Journal of Sociology* 121, no. 1 (2015): 64-125.

Optional Readings:

Abbott, Andrew. *Time Matters: On Theory and Method*. U of Chicago P, 2001. Chapter 3, "The Causal Devolution," pp 97-127

Ermakoff, Ivan. "Causality and history: Modes of causal investigation in historical social sciences." *Annual Review of Sociology* 45 (2019): 581-606.

**Monday February 22: *Can We Give Up Causalities (II)? What's up with Mechanisms?* (Critical Review 1 Due )**

Readings:

Hedström, Peter, and Petri Ylikoski. "Causal Mechanisms in the Social Sciences." *Annual Review of Sociology* 36 (2010).

Steinmetz, George. "Critical Realism and Historical Sociology. A Review Article." *Comparative Studies in Society and History* 40, no. 1 (1998): 170-186.

Optional Readings:

Gorski, Philip. "Social 'Mechanisms' and Comparative-Historical Sociology: A Critical Realist Proposal." In *Frontiers of Sociology*, Brill, 2009, pp. 147-194

Little, Daniel. "Causal Mechanisms in the Social Realm," in Illari, Phyllis McKay, Federica Russo, and Jon Williamson, eds. *Causality in the Sciences*. Oxford University Press, 2011. Chapter 13, pp. 273-294

Mahoney, James. "Beyond Correlational Analysis: Recent Innovations in Theory and Method." In *Sociological Forum*, Eastern Sociological Society, 2001. pp. 575-593

Tilly, Charles. Mechanisms in Political Processes." *Annual Review of Political Science* 4, no. 1 (2001): 21-41.

**Monday March 1: *Path or Many Paths of "Dependence"***

Readings:

Haydu, Jeffrey. "Reversals of Fortune: Path Dependency, Problem Solving, and Temporal Cases." *Theory and Society* 39, no. 1 (2010): 25.

Mahoney, James. "Path Dependence in Historical Sociology." *Theory and Society* 29, no. 4 (2000): 507-548.

Optional Readings:

Haydu, Jeffrey. "Making Use of the Past: Time Periods as Cases to Compare and as Sequences of Problem Solving." *American Journal of Sociology* 104, no. 2 (1998): 339-371.

Saito, Hiro. "Reiterated Commemoration: Hiroshima as National Trauma." *Sociological Theory* 24, no. 4 (2006): 353-376.

Steinmetz, George. "Logics of History as a Framework for an Integrated Social Science." *Social Science History* 32, no. 4 (2008): 535-553.

### Section 3: The Craft and Tropes in Historical Sociology

#### Monday March 8: *Case Studies (Short Paper 1 Due)*

##### Readings:

Abbott, Andrew. *Time Matters: On Theory and Method*. U of Chicago P, 2001. Chapter 4, "What do Cases Do?" pp. 129-159

Becker, Howard S. "Cases, Causes, Conjectures, Stories and Imagery." In Ragin, Charles C., and Howard Saul Becker, eds. *What Is a Case? Exploring the Foundations of Social Inquiry*. Cambridge UP, 1992. Chapter 9, pp. 205-217

Ragin, Charles C. "'Casing' and the Process of Social Inquiry." In Ragin, Charles C., and Howard Saul Becker, eds. *What Is a Case? Exploring the Foundations of Social Inquiry*. Cambridge UP, 1992. Chapter 10, pp. 217-225

##### Optional Readings:

Rueschemeyer, Dietrich. "Can One or a Few Cases Yield Theoretical Gains?" In Mahoney, James, and Dietrich Rueschemeyer, eds. *Comparative Historical Analysis in the Social Sciences*. Cambridge UP, 2003, pp. 305-336.

Mears, Ashley. "Puzzling in Sociology: On Doing and Undoing Theoretical Puzzles." *Sociological Theory* 35, no. 2 (2017): 138-146.

Wieviorka, Michel. "Case Studies: History or Sociology." In Ragin, Charles C., and Howard Saul Becker, eds. *What Is a Case? Exploring the Foundations of Social Inquiry*. Cambridge UP, 1992. pp 159-172.

#### Monday March 15: *Comparisons: Small and Big Ns*

##### Readings:

Ragin, Charles C. "Comparative Sociology and the Comparative Method." *International Journal of Comparative Sociology* 22, no. 1-2 (1981): 102-120.

Mahoney, James. "Comparative-Historical Methodology." *Annual Review of Sociology* 30 (2004): 81-101.

Skocpol, Theda. *States and Social Revolutions: A Comparative Analysis of France, Russia and China*. Cambridge UP, 1979. Chapter 1: "Explaining Social Revolutions: Alternatives to Existing Theories," pp. 3-45

Steinmetz, George. "Odious Comparisons: Incommensurability, the Case Study, and 'Small N's' in Sociology." *Sociological Theory* 22, no. 3 (2004): 371-400.

##### Optional Readings:

Biernacki, Richard. "The Action Turn? Comparative-Historical Inquiry beyond the Classical Models of Conduct." In Adams, Julia, Elisabeth Stephanie Clemens, and Ann Shola Orloff, eds. *Remaking Modernity: Politics, History, and Sociology*. Duke UP, 2005, pp. 75-91.

Burawoy, Michael. "Two Methods in Search of Science." *Theory and Society* 18, no. 6 (1989): 759-805.

Collier, David, "The Comparative Method: Two Decades of Change" In *Comparative Political Dynamics: Global Research Perspectives*. HarperCollins Publishers (1991):

<https://ssrn.com/abstract=2905409>

Goldstone, Jack A. "Comparative Historical Analysis and Knowledge Accumulation in the Study of Revolutions." In Mahoney, James, and Dietrich Rueschemeyer, eds. *Comparative Historical Analysis in the Social Sciences*. Cambridge UP, 2003, pp 41-89



Skocpol, Theda, and Margaret Somers. "The Uses of Comparative History in Macrosocial Inquiry." *Comparative Studies in Society and History* 22, no. 2 (1980): 174-197.

Skocpol, Theda. *Social Revolutions in the Modern World*. Cambridge UP, 1994. Introduction: "Explaining Social Revolutions: First and Further Thoughts," pp. 3-24

Steinmetz, George. "Old and New Arguments in Favor of Historical and Comparative Sociology." *Critical Historical Sociology Blog*, the Blog of the Section of Comparative Historical Sociology Section of ASA, June 11, 2018, Available at: <http://chs.asa-comparative-historical.org/old-and-new-arguments-in-favor-of-historical-and-comparative-sociology/>

### **Monday March 22 (Spring Break-No Class)**

#### **Monday March 29- Events and Eventful Analysis (Short Paper 2 Due)**

##### Readings:

Clemens, Elisabeth S. "Toward a Historicized Sociology: Theorizing Events, Processes, and Emergence." *Annual Review of Sociology* 33 (2007): 527-549.

Sewell, William H. "Historical Events as Transformations of Structures: Inventing Revolution at the Bastille." *Theory and Society* 25, no. 6 (1996): 841-881.

Tilly, Charles. "Event Catalogs as Theories." *Sociological Theory* 20, no. 2 (2002): 248-254.

##### Optional Readings:

Abbott, Andrew. *Time Matters: On Theory and Method*. U of Chicago P, 2001. Chapter 6: "From Causes to Events," pp. 183-207

Abbott, Andrew. "Event Sequence and Event Duration: Colligation and Measurement." *Historical Methods: A Journal of Quantitative and Interdisciplinary History* 17, no. 4 (1984): 192-204.

Olzak, Susan. "Analysis of Events in the Study of Collective Action." *Annual Review of Sociology* (1989): 119-141.

Earl, Jennifer, Andrew Martin, John D. McCarthy, and Sarah A. Soule. "The Use of Newspaper Data in the Study of Collective Action." *Annual Review of Sociology*. 30 (2004): 65-80.

Ermakoff, Ivan. "Elusive Events." *Contemporary Sociology* 48, no. 2 (2019): 136-141.

Tarrow, Sidney. "The People's Two Rhythms: Charles Tilly and the Study of Contentious politics. A Review Article." *Comparative Studies in Society and History* 38, no. 3 (1996): 586-600.

Wagner-Pacifici, Robin. "Theorizing the Restlessness of Events." *American Journal of Sociology* 115, no. 5 (2010): 1351-1386.

#### **Monday April 5- Oral History (Short Paper 3 Due)**

##### Readings:

Thompson, Paul. *The Voice of the Past: Oral History*. Oxford UP, 2017. Chapter 2 "Historians and Oral History," pp. 23- 70

Yow, Valerie Raleigh. *Recording Oral History: A Guide for the Humanities and Social Sciences*. Rowman & Littlefield, 2014. Chapter 1: "Introduction to the In-Depth Interview," and Chapter 2: "Oral History and Memory," pp. 1-39 and 41-75 respectively

##### Optional Readings:

Yow, Valerie Raleigh. *Recording Oral History: A Guide for the Humanities and Social Sciences*. Rowman & Littlefield, 2014. Chapter 4: "Interviewing Techniques and Strategies,"

Chapter 5: “Legal Issues in Oral History,” and Chapter 6: “Ethical issues in Oral History,” pp 103-139, 141-157, and 159-183 respectively

**Monday April 12- *The Case for Historical Ethnography***

Readings:

Axel, Brian Keith. “Introduction: Historical Anthropology and Its Vicissitudes,” In *In From the Margins: Historical Anthropology and its Futures*, edited by Brian Keith Axel. Duke UP 2002, pp. 1-45

Pacewicz, Josh. “What Can You Do with a Single Case? How to Think About Ethnographic Case Selection Like a Historical Sociologist.” *Sociological Methods & Research* (2020): 0049124119901213.

Lara-Millán, Armando, Brian Sargent, and Sunmin Kim. “Theorizing with Archives: Contingency, Mistakes, and Plausible Alternatives.” *Qualitative Sociology* 43, no. 3 (2020): 345- 365.

Mayrl, Damon, and Nicholas Hoover Wilson. “The Archive as a Social World.” *Qualitative Sociology* 43, no. 3 (2020): 407-426.

Optional Readings:

Aijmer, Göran. “History, Historicism, and Historical Anthropology: Reflections on a Chinese Case.” *Journal of Asian History* 50, no. 1 (2016): 1-22.

Dirks, Nicholas B. Annals of the Archive: Ethnographic Notes on the Sources of History.” In *In From the Margins: Historical Anthropology and its Futures*, edited by Brian Keith Axel. Duke UP. 2002. Chapter 2, pp. 47-65

Asad, Talal. “Ethnographic Representation, Statistics, and Modern Power.” In *In From the Margins: Historical Anthropology and its Futures*, edited by Brian Keith Axel. Duke UP. 2002. Chapter 3, pp. 66-93

Sewell, William Jr. “The Political Unconscious of Social and Cultural History, or, Confessions of a Former Quantitative Historian.” In Sewell Jr, William H. *Logics of History: Social Theory and Social Transformation*. U of Chicago P, 2005. Chapter 2, pp 22-79

Skarpelis, A. K. M. “Life on File: Archival Epistemology and Theory.” *Qualitative Sociology* 43, no. 3 (2020): 385-405.

Tilly, Charles. “History of and in Sociology.” *The American Sociologist* 38, no. 4 (2007): 326-329.

Wacquant, Loïc. “Three Steps to a Historical Anthropology of Actually Existing Neoliberalism.” *Social Anthropology* 20, no. 1 (2012): 66-79.

**Section 4: Conclusion**

**Monday April 19- *Students Presentations and Reflections- No readings (Short Paper 3 Due)***

**Monday April 26 (Last Class): *Celebrations, And the Future of Historical Sociology, or Towards a Post-Positivist Historical Sociology***

Readings:

Gorski, Philip S. “After Positivism: Critical Realism and Historical Sociology.” In *Critical Realism, History, and Philosophy in the Social Sciences* (Political Power and Social Theory, Volume 34). 2018, pp. 23-45.

Zimmerman, Andrew. Conclusion: “Global Historical Sociology and Transnational History-  
History and Theory Against Eurocentrism.” In Go, Julian, and George Lawson, eds.  
*Global Historical Sociology*. Cambridge UP 2017, pp. 241-250

Optional Readings:

Clemens, Elisabeth S. “Afterword: Logics of History? Agency, Multiplicity, and Incoherence in  
the Explanation of Change.” In Adams, Julia, Elisabeth Stephanie Clemens, and Ann  
Shola Orloff, eds. *Remaking Modernity: Politics, History, and Sociology*. Duke UP,  
2005, pp. 493-515

Luft, Aliza. “Interdisciplinary Travels.” *Trajectories* (Fall 2019/Winter 2020). [http://chs.asa-  
comparative-historical.org/wp-content/uploads/2020/03/Trajectories-Fall-2019-Winter-  
2020.pdf](http://chs.asa-comparative-historical.org/wp-content/uploads/2020/03/Trajectories-Fall-2019-Winter-2020.pdf)

Magubene, Zine. “Overlapping Territories and Intertwined Histories: Historical Sociology's  
Global Imagination.” In Adams, Julia, Elisabeth Stephanie Clemens, and Ann Shola  
Orloff, eds. *Remaking Modernity: Politics, History, and Sociology*. Duke UP, 2005, pp.  
92-108

Read an issue of *Trajectories*, Newsletter of the ASA section on CHS

[https://amandamcmillanlequieu.files.wordpress.com/2018/11/trajectories-autumn-  
2018.pdf](https://amandamcmillanlequieu.files.wordpress.com/2018/11/trajectories-autumn-2018.pdf)

**FINAL PROPOSAL: Due May 7, 2021**

### **BOOKS TO REVIEW**

Barkey, Karen. *Empire of Difference: The Ottomans in Comparative Perspective*. Cambridge  
UP, 2008.

Braun, Robert. *Protectors of Pluralism: Religious Minorities and the Rescue of Jews in the Low  
Countries during the Holocaust*. Cambridge UP, 2019.

Chibber, Vivek. *Locked in Place: State-Building and Late Industrialization in India*. Princeton  
UP, 2003.

Ermakoff, Ivan. *Ruling Oneself out: A Theory of Collective Abdications*. Duke UP, 2008.

Fourcade, Marion. *Economists and Societies: Discipline and Profession in the United States,  
Britain, and France, 1890s to 1990s*. Princeton UP, 2009.

Fox, Cybelle. *Three Worlds of Relief: Race, Immigration, and the American Welfare State from  
the Progressive Era to the New Deal*. Princeton UP, 2012.

Fung, Edmund SK. *Creating the Intellectual: Chinese Communism and the Rise of a  
Classification*. Oakland, CA: U of California P, 2019

Garland, David. *Peculiar Institution: America's Death penalty in an Age of Abolition*. Oxford  
UP, 2010.

Gocek, Fatma Muge. *Denial of Violence: Ottoman Past, Turkish Present, and Collective  
Violence against the Armenians, 1789-2009*. Oxford UP, 2014.

Gorski, Philip S. *The Disciplinary Revolution: Calvinism and the Rise of the State in Early  
Modern Europe*. U of Chicago P, 2003.

Haveman, Heather A. *Magazines and the Making of America: Modernization, Community, and  
Print Culture, 1741–1860*. Princeton UP, 2015.

He, Wenkai. *Paths Toward the Modern Fiscal State*. Harvard UP, 2013.

- Kumar, Krishan. *Visions of Empire: How Five Imperial Regimes Shaped the World*. Princeton UP, 2019.
- Mahoney, James. *Colonialism and postcolonial development: Spanish America in comparative perspective*. Cambridge University Press, 2010.
- Mahoney, James. *The legacies of liberalism: Path dependence and political regimes in Central America*. JHU Press, 2001.
- Mann, Michael. *The Sources of Social Power: Volume 3, global empires and revolution, 1890-1945*. Vol. 3. Cambridge UP, 2012.
- Mann, Michael. *The Dark Side of Democracy: Explaining Ethnic Cleansing*. Cambridge UP, 2005.
- Mudge, Stephanie L. *Leftism Reinvented: Western Parties from Socialism to Neoliberalism*. Harvard UP, 2018.
- Parham, Angel Adams. *American routes: Racial Palimpsests and the Transformation of Race*. Oxford UP, 2017.
- Paschel, Tianna S. *Becoming Black Political Subjects: movements and ethno-racial rights in Colombia and Brazil*. Princeton UP, 2016.
- Prasad, Monica. *The land of too much: American abundance and the paradox of poverty*. Harvard UP, 2012.
- Prasad, Monica. *The politics of free markets: The rise of neoliberal economic policies in Britain, France, Germany, and the United States*. U of Chicago P, 2006.
- Singh, Perna. *How solidarity works for welfare: Subnationalism and social development in India*. Cambridge UP, 2015.
- Steinmetz, George. *The devil's handwriting: precoloniality and the German colonial state in Qingdao, Samoa, and Southwest Africa*. U of Chicago P, 2007.
- Thelen, Kathleen Ann. *Varieties of liberalization and the new politics of social solidarity*. Cambridge: Cambridge UP, 2014.
- Walder, Andrew G. *Fractured Rebellion: The Beijing Red Guard Movement*. Harvard UP, 2009.
- Wimmer, Andreas. *Nation Building: Why Some Countries Come Together While Others Fall Apart*. Princeton: Princeton UP, 2018
- Ziblatt, Daniel. *Conservative Political Parties and the Birth of Modern Democracy in Europe*. Cambridge UP, 2017.